

STUDY
THEOLOGY
IN PRAGUE



ERASMUS COURSES
2016-2017

Foreword

“Study Theology in Prague”

Dear students,

It is my pleasure as Dean to welcome you to our interesting study program in theology for international students that brings you into dialogue with various disciplines of humanities. Our program is concerned with the present-day theology in its traditionally diverse structure and open for innovative research in the fields of philosophy, religion and communication.

To offer the best of theology fostered at Charles University today, our Catholic and Protestant Theological Faculties joined their forces to prepare a wide range of courses that will help you understand fundamental tendencies in current theological thought.

You are warmly invited to study at the Charles University in Prague, the university that has been cultivating the environment of Central Europe since 1348 by refining and developing human knowledge. We would like to continue this mission and we will be honoured if you could join us in our common effort.

We are ready to share our insight, commitment, perception of beauty and hopeful vision of the future with everyone who would like to team with us in Prague.

Prokop Brož

Dean - Catholic Theological Faculty

THE PROTESTANT THEOLOGICAL FACULTY

The Protestant Theological Faculty (PTF) is part of Charles University in Prague, and is thus a state institution, but has strong links with the Evangelical Church of Czech Brethren, whose ministers receive their training here, and who provide a student chaplain.

PTF offers study programmes not only in theology but also in social and pastoral work. Most of the teaching is done in Czech but there are also opportunities for international students to study in English, both on full study programmes or for one year or one semester. In 2015-16 PTF had some 600 students, including members of a number of different churches, especially the Evangelical Church of Czech Brethren and the Roman Catholic Church, and also students who are not members of any church.

Approximately half of all the students are women. The Faculty has at its disposal the most extensive and best-equipped library for specialist theological literature in the Czech Republic.

CATHOLIC THEOLOGICAL FACULTY

The Catholic Theological Faculty (KTF) was the founding faculty of today's Charles University in Prague. It was canonically enacted by Pope Clement VI on January 26, 1347. Consequently, it was established by Czech King and Holy Roman Emperor Charles IV by a royal decree of April 7, 1348. Since that time, its legal existence has been continual. Because of the communist persecution of the Catholic Church, the faculty was removed from the University in 1950. After the Velvet Revolution of 1989, the faculty was reintegrated into Charles University.

In the present, KTF has about 650 students in 6 study programs: Catholic Theology, Theology for Laics (part-time), Applied Ethics, History of Christian Arts, History of European Culture, and Church and General History.

Academic Calendar

FALL SEMESTER

Lectures:

October - January

Examination period:

January - February

Holidays - no lectures:

28th October

17th November

23rd December - 2nd January

SPRING SEMESTER

Lectures:

February - May

Examination period:

May - June

Holidays - no lectures:

Easter Holiday

17th November

1st July - 31st August

COURSE OPTIONS FOR INCOMING STUDENTS

When studying theology as a visiting student at Charles University, you can select study options that suit both your personal needs and the requirements of your home university. The assessment and credit transfer mechanisms are designed to integrate with your main degree studies.

Teaching methods at Charles University may differ from your home institution. Teaching at Charles University consist of lectures, seminars and, in some cases, working groups and self-study consultations.

Erasmus students who are enrolled at one of the Theology Faculties at Charles University can of course also attend courses offered by the other one as well.

Courses taught in English at the Catholic Theological Faculty

Below is a list of the courses taught in English at the Catholic Theological Faculty in 2016-17. Some additional courses can be add to this list.

KBIB123 THE BIBLE AND THE QUR'AN

Lecture+Seminar; 2 hours/week (Fall Semester),
Teacher Mgr. Mlada Mikulicová, Ph.D.

The course introduces into the canonical texts of the three "heavenly" religions, i.e. Judaism, Christianity, and Islam, to discover ground for their fundamental beliefs. Teacher's presentations and textual readings are complemented with students' entries on chosen topics.

KBIB124 OLD TESTAMENT STORIES IN CZECH ART

Lecture+Seminar; 2 hours/week (Spring Semester),
Teacher Mgr. Mlada Mikulicová, Ph.D.

Old Testament figures as Adam, Noah, Abraham, etc. are presented in biblical and apocryphal texts with visual illustrations from both western and eastern art. Jewish, Christian, and Muslim traditions are compared to show the different interpretive outlines. Teacher's presentations are complemented with students' entries on chosen topics.

KBIB122 JESUS' PARABLES IN THE SYNOPTIC GOSPELS

Lecture; 2 hours/week (Fall Semester), 6 ECTS.
Teacher doc. ThLic. Mgr. Jaroslav Brož, Th.D.

Jesus' parables are a typical form of preaching the Kingdom of God in the Synoptic Gospels. During the course a selection of parables of triple tradition (Mark, Matthew, Luke), of the source Q, and of Matthean and Lukan material will be studied from exegetical and biblical-theological point of view.

KBIB121 THEOLOGICAL AND SPIRITUAL THEMES IN THE PAULINE LETTERS

Lecture; 2 hours/week (Spring Semester), 6 ECTS.
Teacher doc. ThLic. Mgr. Jaroslav Brož, Th.D.

The course tries to offer a synthesis of Paul's theological thinking focusing on the main topics of Pauline letters. The method of the seminar involves both a reading and exegetical commentary of selected texts and a systematic research of relative theological and spiritual themes.

KJAZ196 INTRODUCTION INTO SYRIAC 1

Language seminar; 2 hours/week (Fall Semester), 6 ECTS.

Teacher doc. ThLic. Mgr. Jaroslav Brož, Th.D.

"Syriac is the Aramaic dialect of Edessa, an important center of early Christianity in Mesopotamia. Edessene Syriac was rapidly accepted as the literary language of all non-Greek eastern Christianity and was the primary vehicle for the Christianization of large parts of central and south-central Asia" (Thackston, Introduction to Syriac, p. vii). Students are introduced into Syriac alphabet, basic grammar and vocabulary, so that from the first lessons they are able to read and create simple sentences. After few classes they are able to read and translate the phrases based on the biblical vocabulary.

KJAZ197 INTRODUCTION INTO SYRIAC 2

Language seminar; 2 hours/week (Spring Semester), 6 ECTS.

Teacher doc. ThLic. Mgr. Jaroslav Brož, Th.D.

"Syriac is the Aramaic dialect of Edessa, an important center of early Christianity in Mesopotamia. Edessene Syriac was rapidly accepted as the literary language of all non-Greek eastern Christianity and was the primary vehicle for the Christianization of large parts of central and south-central Asia" (Thackston, Introduction to Syriac, p. vii). Students are introduced into a complete knowledge of the Syriac verbal paradigms and all categories of nouns. Basic rules of syntax are also explained. Exercises focus on translation of the New Testament texts (Peshitta), and in the last part of semester also non biblical text are presented (simple prose and poetry).

KSTE179 INTRODUCTION TO THEOLOGY

Lecture; 2 hours/week (Fall Semester), 6 ECTS.

Teacher David Vopřada, Dr.

This introductory course on the basics of Catholic theology focuses on three major areas: (1) the definition and history of the term 'theology' and its fundamental elements; (2) the historical theological models, and (3) the theology's relation to various contexts: the Bible, the Tradition, the Liturgy, the Church, and the science.

KSTE188 ECCLESIOLOGY

Lecture; 3 hours/week (Fall Semester), 6 ECTS.

Teacher: ThLic. Prokop Brož, Th.D.

The course offers the introduction to the basic themes of Catholic Ecclesiology.

KVAR135 CHRISTIANITY AND CONTEMPORARY CULTURE

Lecture; 2 hours/week (Fall Semester), 6 ECTS.

Teacher Mgr. Martin Kočí, STL

The course focuses on the present-day situation of Christianity. Culturally, we find ourselves after Christendom, in a secular society where traditional religions loses its dominant position. Philosophically, we have experienced the end of metaphysics and the overcoming of onto-theology. The so-called theological turns in contemporary thought reconsider Christian issues against this background. We will look at the key challenges of Christianity in a contemporary postmodern context.

KSTE189 SEMINAR IN FUNDAMENTAL THEOLOGY

Seminar; 2 hours/week (Spring Semester), 6 ECTS.

Teacher Mgr. Martin Kočí, STL

Seminar will focus on reading and interpreting primary sources in contemporary fundamental theology with a special attention to the theological turn in contemporary continental philosophy.

KVAR136 THEOLOGY OF MEDIA AS A THEOLOGY OF CULTURE

Lecture; blocks (Fall Semester), 6 ECTS.

Teacher Gábor Ambrus, Ph.D.

The course aims at a theological interpretation of various media such as film, text, painting, diagram. It will seek to go beyond pointing out theological or religious "content" in them; it will strive to outline a theology of mediation as such by moving these media, the idea of mediation and thereby the essential fabric of culture into the heart of theology.

KSTE190 LIBERATION THEOLOGY

Lecture; 2 hours/week (Spring Semester), 6 ECTS.

Teacher Dr. Tim Noble

The expression “theology of liberation” was first used almost fifty years ago. In the intervening period the recognition that theology must attend to its socio-political and economic context has become widely accepted, and through the pontificate of Pope Francis has gained even greater significance. In this course we will look at Latin American liberation theology. We will start with a brief overview of the historical context and development of the theology, to see why it began and to what it sought to respond. Then we will look at the key figures, including Gustavo Gutiérrez, Jon Sobrino, Juan Luis Segundo, Leonardo Boff, Clodovis Boff, Maria Clara Bingemer and Ivone Gebara and the major themes of liberation theology, such as its Christology, Trinitarian theology, Mariology, Biblical Hermeneutics and its reading of history.

KFIL139 SELECTED READINGS IN THE PHILOSOPHY OF MATHEMATIC

Seminar; 2 hours/week (Fall Semester),

Teacher Mgr. David Svoboda, Ph.D. / Mgr. Ing. Prokop Sousedík, Ph.D.

The class shall consist in reading selected texts from the history of philosophy of mathematic /Frege, Shapiro, Resnik, Dummetl).

KJAZ201 INTRODUCTION INTO BIBLICAL HEBREW

Language seminar; 2 hours/week (Fall Semester), 6 ECTS.

Teacher Mgr. Tomáš Matějec, Ph.D.

The course provides beginners with a basic knowledge of Hebrew grammar. In the course we will read simple excerpts from the Hebrew Bible, especially from the books of Genesis, Exodus and Psalms. No prior knowledge of Hebrew is required.

KSTE157 FUNDAMENTALS OF THEOLOGICAL ETHICS

Lecture; 2 hours/week (Fall and Spring Semester),

Teacher doc. PhDr. Libor Ovečka, Dr.

Fundamentals of Theological Ethics, part I and II. The subject has 2 lessons a week in the winter and summer semesters. Fundamentals of Theological Ethics I is not a prerequisite for Fundamentals of Theological Ethics II, so it is also possible to start with part II - on condition that the student studies the prescribed literature partly covering part I. The subject presents the foundations of theological ethics as understood by the Catholic Church, but it is open for all those interested, irrespective of their attitude to religion, i.e. also for those not living in the Christian faith. The subject deals with the basic questions as what is ethics, how can its validity be verified, what is the relation between ethics and religion, what is the role of conscience, the questions of the Church authority and individual responsibility etc. The general principles are exemplified by concrete applications. The subject is not a formal lecture but a combination of a lecture with a seminar. Some other titles of literature may be chosen according to the individual needs of the students.

KSTE191 SOCIAL TEACHING OF THE CHURCH

Lecture; 2 hours/week (Fall and Spring Semester),

Teacher Mgr. Vojtěch Mašek, Ph.D.

The course systematically explores fundamental principles, values and topics of Catholic social teaching in view of fundamental as well as contextual/pastoral interpretation of the doctrine and it provides an interdisciplinary ethical, theological and philosophical reflection of Catholic social tradition (ideas, initiatives, movements and institutions) in the light of civic, economic, political and global problems of the day. Interactive participation based on critical reading and/or public life experience is welcome.

KDKU295 16TH CENTURY IN THE CZECH LANDS: RECEPTION OF ITALIAN MODELS

Lecture; 2 hours/week (Fall and Spring Semester),

Teacher doc. PhDr. Martin Zlatohlávek, Ph.D.

The course is devoted to the historical and cultural context in the Czech lands of 16th century. The influence of the Italian art (in the particular century) will be discussed according to the students' specialization. The lectures will present particular examples of the inspiration by Lombard, Venetian and Rudolfine art. The aim of the course is to expand knowledge of a connection between artists and artworks in the 16th century with a focus on Czech and Italian region.

KDKU294 BAROQUE ART IN THE LANDS OF THE BOHEMIAN CROWN

Lecture; 2 hours/week (Fall and Spring Semester),

Teacher doc. PhDr. Martin Zlatohlávek, Ph.D.

During the lectures we will concentrate on the Baroque epoch giving a general overview to the main figures of the Baroque art in the Bohemian Lands, with a particular attention to the influences between the different cultural environments, especially the ones which are connected with the countries that will be represented by the different nationalities of the students attending the course. At the end, the students will be required to prepare a small presentation (individual or in groups) according to a topic preferably linked with their own country and the new information acquired during the lectures about the Czech art. The course is particularly connected with the Seminar "Symbolism and Function of Artworks in their original place" consisting of excursions to different places in Prague which will be discussed during the Baroque course. The lectures will have the aim to overpass the barrier between teacher and students, it will be open to the debate, the discussion and the participation. The course will be taught by Ph.D. students of History of Christian art of the Catholic Theological Faculty

KDKU296 SYMBOLISM AND FUNCTION OF ARTWORKS IN THEIR ORIGINAL PLACE

Seminar; 2 hours/week (Fall and Spring Semester),

Teacher doc. PhDr. Martin Zlatohlávek, Ph.D.

The seminar will be taught by some Ph.D. students of the Catholic Theological Faculty. It consists in excursions to some museums, churches and other places in Prague which are going to be explained during the visit. The seminar is connected with the courses "16th century in the Czech lands: reception of Italian models" and "Baroque art in the Lands of the Bohemian Crown", therefore the attendance of at least one of the mentioned courses is recommended.

KDKU133 MODERN AND CONTEMPORARY ART IN THE PRAGUE CONTEXT

Lecture; 2 hours/week (Fall and Spring Semester),

Teacher PhDr. Milan Pech, Ph.D.

KDKU299 ART IN THE 19TH AND 20TH CENTURY IN THE CZECH LANDS

Lecture; 2 hours/week (Fall and Spring Semester),

Teacher PhDr. Milan Pech, Ph.D.

Erasmus courses KTF UK 2016/2017

According to semesters

FALL SEMESTER

KBIB123 — The Bible and the Qur'an

M. Mikulicová

KBIB122 — Jesus' Parables in the Synoptic Gospels

J. Brož

KJAZ201 — Introduction into Biblical Hebrew

T. Matějec

KJAZ196 — Introduction into Syriac 1

J. Brož

KSTE179 — Introduction to Theology

D. Vopřada

KSTE188 — Ecclesiology

P. Brož

KVAR135 — Christianity and Contemporary Culture

M. Kočí

KVAR136 — Theology and Media Theory as a Theology of Culture

G. Ambrus

KFIL139 — Selected readings in the philosophy of mathematic

D. Svoboda, P. Sousedík

KSTE157 — Fundamentals of Theological Ethics

L. Ovečka

KSTE191 — Social Teaching of the Church

V. Mašek

KHIS153 — Medieval Latin Paleography

P. Kubín

KHIS154 — Modern Latin Paleography

P. Kubín

KDKU294 — Baroque art in the Lands of the Bohemian Crown

M. Zlatohlávek

KDKU295 — 16th century in the Czech lands: reception of Italian models

M. Zlatohlávek

KDKU296 — Symbolism and Function of Artworks in their original place

M. Zlatohlávek

KDKU133 — Modern and Contemporary Art in the Prague Context

M. Pech

KDKU299 — Art in the 19th and 20th century in the Czech Lands

M. Pech

SPRING SEMESTER

KBIB124 — Old Testament Stories in Czech Art

M. Mikulicová

KBIB121 — Theological and Spiritual Themes in the Pauline Letters

J. Brož

KJAZ197 — Introduction into Syriac 2

J. Brož

KSTE189 — Seminar in Fundamental Theology

M. Kočí

KSTE190 — Liberation Theology

T. Noble

KSTE157 — Fundamentals of Theological Ethics

L. Ovečka

KDKU294 — Baroque art in the Lands of the Bohemian Crown

M. Zlatohlávek

KDKU295 — 16th century in the Czech lands: reception of Italian models

M. Zlatohlávek

KDKU296 — Symbolism and Function of Artworks in their original place

M. Zlatohlávek

KDKU133 — Modern and Contemporary Art in the Prague Context

M. Pech

KDKU299 — Art in the 19th and 20th century in the Czech Lands

M. Pech

KSTE191 — Social Teaching of the Church

V. Mašek

Courses taught in English at the Protestant Theological Faculty

Below is an orientational list of the courses taught in English (and a few in German) at the Protestant Theological Faculty. Not all courses are repeated every year but the overall range of courses is similar each year. The courses taught in 2016-17 will not be available until July 2016 but the list below gives you an idea of the range that will be available.

BIBLICAL ARCHAEOLOGY AND THEOLOGY (Invitation to Tel Azeka Project Results)

Lecture and Practice; 2 hours/week, 6 credits, Teachers:

Prof. ThDr. Martin Prudký, Filip Čapek, Th.D., Dr. Sergi Omer;

The objective of the seminar is to inform about contemporary discussion that takes part between biblical theology and archaeology. Emphasis will be laid on analysis and critical evaluation of individual positions held in this discussion starting with more general concepts /interdisciplinarity, question of place of origin of Israel, verifiability of great biblical narratives etc./ and ending with particular subjects /chronology, stratigraphy, architecture, pottery etc./. The place that will be preferentially dealt with is Ancient site Tel Azekah.

NEW TESTAMENT EXEGESIS (Paul on the Church and Israel: Romans 9-11)

Lecture and Seminar; 2 hours/week, 6 credits,

Teacher: Jan Roskovec, Th.D.

The three chapters 9-11 form a special unit in Paul's Letter to Rome. In the seminar, we will go through Paul's argument and will try to understand and interpret in the context of his Letter to Rome and of contemporary ecclesiological reflection. Command of New Testament Greek is not required, but a determination for careful work with the texts is expected.

THEOLOGICAL ETHICS SEMINAR (Christian Ethics and Environmental Problems)

Seminar; 2 hours/week, 6 credits,

Teacher: Associate Professor Jindřich Halama, Dr.

Christian Ethics and Environmental Problems. Theological reflections on the present ecological crisis, its roots and the role of Christianity. Important theological patterns shaping our view of creation and their representation in the history of Christianity. Our Christian responsibility for creation. Based on the works of P. Santmire, James A. Nash, M. Northcott and J. Moltmann.

SEMINAR KIRCHENGESCHICHTE : KIRCHE UND NATIONALISMUS

Seminar; 2 Stunden/Woche, 6 Kredite (RET3052A 4 Kredite),

Lehrer: Dr. Peter Morée

Einführung in die Problematik der Beziehung zwischen Religion und Nation, hauptsächlich in der ersten Hälfte des 20. Jahrhunderts, am Beispiel von Kirchen in der damaligen Tschechoslowakei. Orientierung in den verschiedenen Positionen und ihren Nuancen. Forschung von Archivmaterial der Deutschen Evangelischen Kirche in Böhmen, Mähren und Schlesien.

CHURCH HISTORY: INTRODUCTION TO THE BOHEMIAN REFORMATION I

Lecture and Seminar; 2 hours/week, 4 credits,

Teachers: Professor David Holeton and Dr. Peter Morée

The Bohemian Reformation between ca. 1350 and 1620 started as a movement of spiritual and liturgical renewal, but entered with Jan Hus a phase in which it offered an alternative model of the church. After a period of revolution and violence a phase of religious pluralism started, in which its players had to find their relations to the other Reformations in Europe and to Rome.

PRACTICAL THEOLOGY: THE HISTORY AND PRACTICE OF CHRISTIAN INITIATION

Seminar; 2 hours/week, 6 credits,

Teacher: Professor David Holeton

This course covers the development of Christian Initiation from Jewish roots to the present day. Through lectures and assigned readings in primary sources the student will become familiar with the historical development of Christian initiation practices, the various theologies of initiation through the ages as well as the contemporary renewal of initiation practices in the churches. By the end of the course students should have a solid background which to engage the contemporary reforms of initiation practice in their own church as well as the place and theology of baptism and confirmation in ecumenical dialogue.

TRACING THE SACRED IN THE STREETS OF PRAGUE

(Religious motifs in everyday life)

Seminar; 2 hours/week, 4 credits;

Teacher: Rut Jochanan Weiniger, Th.D.

GENOCIDE STUDIES AND MASSIVE VIOLENCE

Lecture and Seminar; 2 hours/week, 6 credits,

Teachers: Associate Professor Pavel Hošek, ThD., Dr. Paul A. Levine, and several guest lecturers

After completing the course you will have extensive knowledge about: the causes and motivations for genocide; some of the most important cases of genocide and massive violence which have impacted the world today; how these crimes against humanity are represented in a variety of media and art; how the subject can be taught at different educational levels. The course is highly inter-disciplinary. International and local scholars will give lectures and engage in close discussion with course participants.

IS THE REFORMATION TO BLAME FOR SECULARIZATION?

Block seminar; 2 credits;

Teachers: Dr. Peter Morée, Prof. Klaus Fitschen

A seminar on the (un?)intended secular impact of the Reformation on European societies in past and present. The course will be held as a block seminar during the weekend of 20-22 November 2015 only.

SOCIAL WORK IN CZECH REPUBLIC I; CURRENT SITUATION AND CHALLENGES

Lecture and Seminar; 2 hours/week, 5 credits;

Teachers: PhDr. Eva Křížová, Ph.D., Mgr. Daniel Bartoň, PhDr. Hana Janečková, Ph.D., PhDr. Jaroslava Šťastná. Ph.D.

The course aims to introduce major social issues and concerns in CR which are closely associated with social work: socio-economic development after 1989, current social structure and emerging problems, approaches to solve them and basic coping strategies. The course will explore theories and concepts related to social exclusion and integration, legal concerns and give examples of practical applications to be analysed and discussed by the course participants.

THEOLOGICAL ETHICS: CIVIL SOCIETY AND HUMAN RIGHTS

Seminar; 2 hours/week, 5 credits,

Teacher: ThDr. Pavel Keřkovský

THEOLOGICAL ETHICS: ETHICS FOR HELPING PROFESSIONS; FOUNDATIONS AND APPLICATIONS

Lecture and Seminar; 2 hours/week, 6 credits,

Teacher: Ing. Mgr. Ondřej Fischer, M.A

The course will explore basic ideas of professional ethics in the context of ethical theory, professionalism and vocational ethics. It will start with applications in "helping professions" or "social professions" with casuistry taken foremost from Social Work as their representative. Emphasis will be given on the ethical problems and dilemmas taken from actual professional practice.

THEOLOGICAL ETHICS: PSYCHOLOGICAL CRISIS CO-OPERATION

Lecture and Seminar; 2 hours/week, 5 credits,

Teacher: PhDr. Bohumila Baštecká, Ph.D.

Psychosocial Crisis Co-operation is the interdisciplinary field that deals with (family, community, organization) responses to emergencies and suffering. Lectures are given in English and they are based on student's papers covering the main topics.

CZECH FOR FOREIGN STUDENTS - BEGINNERS

Practice; 2 hours/week, 4 credits,

Teacher: Dr. Hana Slavíčková

Information about the nature and characteristics of the language, pronunciation, spelling. Comparison with English (language the course is taught in). The aim is to cover the material in the first 7-8 lessons of the textbook New Czech Step by Step (greetings, numbers, months, colours, time..... basic grammar) in written and spoken form.

BIBLE AND HISTORY IN THE IRON AGE

(Biblical texts in light of the epigraphical discoveries from the Iron Age)

Lecture + Practice; 2 hours/week, 2 credits,

Teacher: Jan Dušek, Th.D.

Our objective is to scrutinize the Old Testament texts which concern the period of the Iron Age in the light of the North-West Semitic epigraphic sources. We will study selected inscriptions written in Aramaic and in Canaanite languages, which concern the texts of the Old Testament.

RESURRECTION - RET2061 (in history of religion, exegesis, systematic theology)

Lecture and practice; 1 hour/week, 2 credits,

Teacher: Professor Petr Pokorný

CHURCH HISTORY: SPECIAL ISSUES IN THE BOHEMIAN REFORMATION

Lecture + Seminar, 2 hours/week, 6 credits, (RET3053A 4 credits),

Teachers: Professor David Holeton and Dr. Peter Morée

The course is meant for students who have basic knowledge of the Bohemian Reformation. The goal: To further deepen the knowledge of the Bohemian Reformation after the introduction course. To learn to prepare and give a presentation on one of the themes of the Bohemian Reformation.

CHURCH HISTORY: CHURCHES IN THE COLD WAR

Seminar; 2 hours/week, 6 credits, (RET3054A - 4 credits),

Teacher: Dr. Peter Morée

The communist regime after the Second World War had the aim to suppress and eventually ban religion and churches from society. They implemented a system of oppression, but they also successfully used the churches for their aims of propaganda. Which were the main stages, how did the churches in Czechoslovakia or in other European countries react? The goal: To gain knowledge about the situation of the churches between 1945 and 1989 and the specific dilemmas this reality put before them, i.e. especially in communist Czechoslovakia, with some comparison to other European countries.

PRACTICAL THEOLOGY: THE HISTORY AND CELEBRATION OF THE EUCHARIST

Seminar; 2 hours/week, 6 credits,

Teacher: Professor David Holeton

Over recent years, most churches have undertaken a significant renewal of their Eucharistic rites and the manner in which they celebrate the sacrament. Through lectures and assigned readings in primary sources the student will become familiar with the historical development of the Eucharist and its various theologies through the ages as well as pastoral questions facing the churches today. By the end of course students should have a solid background with which to engage the contemporary reforms of the Eucharistic rites and practices of their own church as well as an understanding of the practices of other churches.

THEOLOGICAL ANTHROPOLOGY IN ECUMENICAL PERSPECTIVE

Seminar; 2 hours/week, 6 credits,

Teacher: Prof. Ivana Noble, Ph.D.

The seminar will be based on the book by Marc Cortez: *Theological Anthropology: A guide for the Perplexed* (T&T Clark, London-New York, 2010). It will follow the basic structure of the book divided into the themes: Imago Dei, Sexuality, Mind and Body, Free Will, and it will expand the discussion on these themes through texts from other theologians, such as Olivier Clément, Jürgen Moltmann, Louis-Marie Chauvet and others.

THE MISSION OF CYRIL AND METHODIUS (Local Languages and Local Churches)

Seminar; 2 hours/week, 6 credits,

Teacher: Dr. Tim Noble

This course will focus on the mission of Cyril and Methodius, especially as it touches on what is now the Czech Republic. It will first offer an historical introduction to them as people and to the ecclesio-political setting of their mission, and then concentrate on the role language and translation played in their mission, and their attempts to establish a local autonomous church. It will then look at these issues today, looking at European mission outside of Europe, and the challenges to “translate” the Christian message in Europe today.

EUROPEAN FILMS AS THEOLOGICAL TEXTS

Seminar; 2 hours/week, 6 credits,

Teacher: Dr. Tim Noble

This course will work with a selection of European films to demonstrate both theological themes, and the search for meaning in European culture and the formation of European values in the post-war period. The course will look at how questions of faith and the search for meaning are dealt with in these films and engage students in film criticism as well as in theology.

THEOLOGICAL ETHICS SEMINAR (Global Ethics (H. Küng) and Human Rights)

Seminar; 2 hours/week, 6 credits,

Teacher: ThDr. Pavel Keřkovský

SEMINAR PHILOSOPHIE (DEUTSCH): GOTT DENKEN

(Holm Tetens: Gott denken. Ein Versuch über Rationale Theologie)

Seminar; 2 Stunden/Woche, 6 Kredite,

Lehrer: Jan Kranát, Ph.D., Olga Navrátilová, Ph.D.

EASTERN ORTHODOX THEOLOGY (Protestant Perspective)

Lecture; 2 hours/week, 4 credits,

Teacher: Viacheslav Lytvynenko, Ph.D.

This course alerts students to the differences between the Eastern and Western Christian mindsets and the influence of those mindsets on the way each group approaches Scripture and Christian life. Using selections from appropriate primary sources, students will study the teaching of the Eastern Orthodox Churches on the relation between Scripture and tradition and on God, humanity, and salvation.

LOCHMAN'S DOGMATICS

Seminar; 2 hours/week, 6 credits,

Teacher: Associate Professor ThDr. Petr Macek, Ph.D.

Reading a contemporary and ecumenical statement of what Christians believe by the Czech theologian Jan Milič Lochman. Getting acquainted with this internationally respected interpreter of Christian theology by reading and discussing his exposition of the Apostles' Creed. Critical reading, assessing and debating the content of the assigned passages. The text will be made available. Each seminar will begin with student presentations designed to introduce the particular topic and its main ideas and problems so that they could be discussed by the whole class.

THEOLOGICAL INTERPRETATIONS OF CULTURE

(Christian Roots and Values of European Culture)

Seminar; 2 hours/week, 6 credits,

Teacher: Dr. Tim Noble

This course will offer a theological reading of aspects of European culture. It will ask what memories of God are contained in art, literature, film and music from a variety of European countries, and what these cultural expressions have to say to theologians. What are people searching for, and does religious faith have anything to offer in response to this search?

OLD TESTAMENT THEOLOGY (Current Concepts, Issues, and Methods)

Block seminar; 5-6 May 2016, 3 credits,

Teachers: Prof. Manfred Oeming (Heidelberg), Prof. ThDr. Martin Prudký, doc. Mgr. Petr Sláma, Th.D., Filip Čapek, Th.D.

This year (in the summer term) an extraordinary seminar on Old Testament Theology is offered in the form of a two-day-symposium. Plenary meetings will be held in May 5-6, 2016 (Thursday and Friday, all-day-program). The seminar will be guided by Manfred Oeming (Heidelberg) and by Martin Prudký, Petr Sláma, and Filip Čapek (Prague). All students are expected to attend as active participants. Obligatory readings are to be read in advance, short papers on particular issues will be presented and discussed in the sessions (circa 30 minutes).

SOCIAL WORK IN THE CZECH REPUBLIC I; CURRENT SITUATION AND CHALLENGES

Lecture and Seminar; 2 hours/week, 5 credits;

Teachers: PhDr. Eva Křížová, PhD., Mgr. Daniel Bartoň, PhDr. Hana Janečková, Ph.D., PhDr. Jaroslava Šťastná. Ph.D.

The course aims to introduce major social issues and concerns in CR which are closely associated with social work: socio-economic development after 1989, current social structure and emerging problems, approaches to solving them and basic coping strategies. The course will explore theories and concepts related to social exclusion and integration, legal concerns and provide examples of practical applications to be analysed and discussed by the course participants.

HEALTH, CULTURE AND SOCIETY; SOCIAL, CULTURAL AND RELIGIOUS ASPECTS OF HEALTH AND HEALTH CARE

Lecture + Seminar; 2 hours/week, 5 credits,

Teacher: PhDr. Eva Křížová

In this course various links between human health, disease and socio-cultural conditions will be studied. Health, disease and health care will be explored in the historical and cultural perspective. Paradigms of health and disease in ancient and modern cultures will be compared. Religious and spiritual aspects of human illnesses and treatments will be investigated. A special focus will be paid to extreme and life changing situations like dying, suicide, lethal illness, stillbirth, abortion, loss in the family, injury etc. Archaic, traditional and modern medical systems will be compared and discussed. Medicalization of modern society will be demonstrated.

PERSON CENTERED APPROACHES AND THEIR USE IN WORKING WITH FRAIL OLD PEOPLE

(Validation, pre-therapy, basal stimulation, videotraining of interaction, reminiscence)

Lecture and practice; 2 hours/week, 5 credits,

Teacher: PhDr. Hana Janečková, Ph.D.

The course is intended for future pastors, social workers, and pastoral workers, who want to be prepared for the demographic development currently taking place, which involves a rapid increase in the number of very old people in our society, in congregations and in local communities. Students will become familiar with the social consequences of the demographic ageing of the population. The course will also provide concrete examples of appropriate working methods and approaches that will help maintain contacts for senior citizens with reduced independence, promote their dignity, and integrate them into society, while at the same time helping family members who care for them.

Research Centers

The Catholic Theological Faculty and the Protestant Theological Faculty are home for excellent research centres of various orientation. Apart from attending classes, incoming students are welcome to participate in research centre's activities and events. Centres are platforms where you can familiarise yourself with an original theological research at our faculties. For more information please visit the websites.

CENTRE FOR BIBLICAL STUDIES (CBS)

<http://cbs.etf.cuni.cz/en>

CENTRE OF THEOLOGY, PHILOSOPHY AND MEDIA THEORY (CTPM)

<http://www.theo-centre.cz>

CENTRE PRO ORIENTE CHRISTIANO

<http://prooriente.ktf.cuni.cz>

CENTRE FOR THEOLOGY AND ARTS (CTU)

<http://ctu-uk.cz>

CENTRE FOR THE HISTORY OF CZECH THEOLOGY (CDCT)

<http://www.cdct.cz>

International Students at Charles University

Charles University was founded in 1348, making it one of the oldest universities in the world. Yet it is also renowned as a modern, dynamic, cosmopolitan and prestigious institution of higher education. It is the largest and most renowned Czech university, and is also the best-rated Czech university according to international rankings. There are currently 17 faculties at the University (14 in Prague, 2 in Hradec Králové and 1 in Plzeň), plus 3 institutes, 6 other centres of teaching, research, development and other creative activities, a centre providing information services, 5 facilities serving the whole University, and the Rectorate - which is the executive management body for the whole University.



The key priority of Charles University is to continue to enhance its prestigious status as a research university. To achieve this aim, the University focuses strongly on research activities. Charles University can boast a number of outstanding research teams which are involved in close collaboration with international research institutions. Students can also become involved in the University's research work at each of the individual faculties. The University is the best-performing research institution in the Czech Republic; this is reflected in the analyses of research output carried out by the Czech Research, Development and Innovation Council. Having amassed almost half a million points for its research activities (according to the current national research assessment methods), Charles University is far ahead of the institution occupying second place.

For many years Charles University has been keen to incorporate the results of its research and development work into its teaching, and to ensure the greatest possible involvement of research staff and students in Czech and international projects. The success of the University's research policy is reflected in rankings based on research achievement, which demonstrate that the University can compete strongly with many prestigious institutions outside the Czech Republic. Charles University staff have participated in a range of major international research projects – including the CERN (European Organization for Nuclear Research) programme. The University's world-class research teams include (to name but one) the internationally renowned Czech Institute of Egyptology.

The creativity of the University's staff and students is reflected in a huge range of research and applied projects, as well as in valuable works of art and a wealth of publications. The University has more than 7,900 employees; of this number, almost 4,500 are academic and research staff.

Charles University has over 53,000 students - roughly a sixth of all students in the Czech Republic – enrolled in more than 300 accredited degree programmes that offer over 642 different courses. More than 20,000 students are studying in Bachelor's degree programmes, almost 25,000 in Master's programmes, and 8,000 in PhD programmes. The University has over 7,000 students from other countries. Every year, just under 9,000 students complete their studies; Charles University graduates enjoy one of the highest employment rates of any population segment in the Czech Republic. Every year a diverse range of lifelong learning courses are attended by more than 16,000 participants.

Charles University collaborates with a broad spectrum of renowned universities from all over the world, and one of its priorities is to enable every one of its students interested in studying abroad to spend some time in another country. International cooperation has significantly strengthened the University's international profile; these international links have also supported the University's efforts to achieve high standards of excellence in joint international research projects, its participation in many prestigious international organizations and university networks, and its active support for international student and academic staff mobility.

The Times Higher Education World University Rankings for 2011–2012 ranked Charles University in 305th place among its five hundred ranked universities, making it the only Czech university to feature in the top five hundred.

The Academic Ranking of World Universities - the "Shanghai League", which every year compares more than 1,000 of the world's best universities (selected from a total of over 17,000 institutions), has repeatedly included Charles University in the third hundred, i.e. among the 2 per cent top universities in the world and one of the 100 best universities in Europe.

Incoming Students

Study at Charles University can be interesting for many reasons. Some of them probably made you visit this page and look for more information. If you want to enrich your life by experience in Central Europe, Charles University is an excellent place. You can choose from various courses in English, German, French and in Czech. The Czech Republic is a small country in the centre of Europe. Thanks to its location at the crossroads of various cultures, the Czech Republic has countless cultural and historical points of interest.

Website with useful info for incoming-students:

<http://www.cuni.cz/UKEN-145.html>

Accommodation at Charles University Halls of Residence

Charles University offers to its students accommodation at the Halls of Residence.

The allocation of rooms is the responsibility of the management of the hall of residence - if you wish to share a room with a friend or schoolmate, please ask the accommodation office (at the reception) upon your arrival.

Accommodation will be provided for the period corresponding to your study stay at Charles University. It is usually available approximately one week before the beginning of the semester/study period and students do not need to make any special request to move in during this week. You will be notified of the details of your accommodation on a voucher that you will receive together with the Letter of Admission.

Please contact **Ivana Herglová** (ivana.herglova@ruk.cuni.cz) if you have any queries or need any help.

Students of the Catholic Theological Faculty are accommodated in:

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Office: +420 220 431 217, +420 220 431 212

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